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สำนักงาน กศน.จังหวัดชลบุรี

ต.เสม็ด อ.เมืองชลบุรี จ.ชลบุรี ๒๐๐๐๐

๑. มกรา ๒๐๒๕

เรื่อง ประชาสัมพันธ์รางวัล Werhui Award ๒๐๒๒ Education Innovations for Learning Recovery

เรียน ผู้อำนวยการศูนย์การศึกษาจากระบบและการศึกษาตามอัธยาศัยอำเภอ ทุกอำเภอ

สิ่งที่ส่งมาด้วย สำเนาหนังสือสำนักงาน กศน. ที่ ศธ ๐๒๑๐.๐๒/๑๕๒๕ จำนวน ๑ ฉบับ

ลงวันที่ ๒๒ ธันวาคม ๒๕๖๕

พร้อมหนังสือฉบับนี้ สำนักงาน กศน.จังหวัดชลบุรี ขอสำเนาหนังสือสำนักงาน กศน. ที่ ศธ ๐๒๑๐.๐๒/๑๕๒๕ ลงวันที่ ๒๒ ธันวาคม ๒๕๖๕ เรื่อง ประชาสัมพันธ์รางวัล Werhui Award ๒๐๒๒ Education Innovations for Learning Recovery ทั้งนี้ผู้สนใจสามารถส่งใบสมัครและหลักฐานต่างๆ ไปยังสำนักความสัมพันธ์ต่างประเทศ สำนักงานปลัดกระทรวงศึกษาธิการ ในฐานะสำนักงานเลขาธิการ คณะกรรมการแห่งชาติว่าด้วยการศึกษา สหประชาชาติ ภายในวันที่ ๒๐ มกราคม ๒๕๖๖ มาเพื่อ ประชาสัมพันธ์แจ้งบุคลากรในสังกัดทราบต่อไป

จึงเรียนมาเพื่อทราบ

ขอแสดงความนับถือ

(นางวิบูลผล พริกมุล)

ผู้อำนวยการสำนักงาน กศน.จังหวัดชลบุรี

กลุ่มผู้อำนวยการ

โทรศัพท์ ๐-๓๘๒๘-๗๑๔๘, ๐-๓๘๒๗-๗๕๔๒

โทรสาร ๐-๓๘๒๒๗-๓๗๗๘

ไปรษณีย์อิเล็กทรอนิกส์ cbi_gedc@nfe.go.th



Concept Note

Context

The Transforming Education Summit convened by the United Nations in September 2022 mobilized over 130 countries to explore all options and innovations in response to the major challenges in education, including the catastrophic learning losses caused by the COVID-19 pandemic and other crises.

The coronavirus has disrupted education all over the world, with more than 1.6 billion learners affected by school closures.¹ The Asia-Pacific is one of the most hit regions. Approximately 1.2 billion² students across the region have in total lost about 1.1 trillion hours of in-person learning as a result of COVID-19-caused school closures.³

The pandemic has exacerbated inequalities in education, with the disadvantaged groups suffering more, including girls, children with disabilities, and students from low-income families, ethnic minorities and remote rural areas. UNESCO warned that this unprecedented disruption to in-school learning might reverse the substantial progress made on girls' education in the past decades, and 11.2 million girls might not return to school anymore.⁴ Besides, it is projected that in the developing parts of Asia, learning losses for the poorest quintile of students are 33% higher than for the richest quintile of students.⁵

COVID-19 has also deepened the pre-existing learning crisis. In 2019, the learning poverty rate – the share of children who cannot read a simple text with comprehension by age 10 – was already estimated at 57 percent in low- and middle-income countries. In 2022 this rate has surged to 70 percent, with the highest increases seen in South Asia, Latin America and the Caribbean, where schools have been closed the longest.⁶

1 UNESCO, UNICEF, and World Bank. 2021. *The State of the Global Education Crisis: A Path to Recovery*. p.3.

<https://www.worldbank.org/en/topic/education/publication/the-state-of-the-global-education-crisis-a-path-to-recovery>

2 UNESCO. 2022. *Learning recovery and addressing the learning crisis in the Asia Pacific: policy brief*. p.1.

<https://unesdoc.unesco.org/ark:/48223/pf0000181975>

3 UNESCO. 2022. *Summary report of the 4th meeting of the Regional Network of the SDG 4 National Coordinators: back-to-back meeting of APREMC-II*. p.3. <https://unesdoc.unesco.org/ark:/48223/pf0000382658>

4 UNESCO. 2020. *COVID-19 education response: how many students are at risk of not returning to school?* p.3.

<https://unesdoc.unesco.org/ark:/48223/pf0000371993>

5 Asian Development Bank. 2022. *Falling further behind: The cost of COVID-19 schools closures by gender and wealth*. p.34.

<https://www.adb.org/sites/default/files/publication/784041/adb2022-learning-losses.pdf>

6 UNICEF. 2022. *The State of Global Learning Poverty*. p.16.

<https://www.unicef.org/media/122921/files/State%20of%20Learning%20Poverty%202022.pdf>

Such severe learning losses have devastating socio-economic implications. The productivity and lifetime earnings of affected students are projected to decrease, and the unemployment rate in many societies is estimated to increase, which will aggravate poverty and backlash the long-term economic growth. In Asian developing countries, learning loss due solely to COVID-19 school closures may reduce lifetime earnings of the affected students by USD3.2 trillion (at constant 2020 prices).⁷ It is also estimated that by 2030, school closures during the COVID-19 pandemic will lead to unemployment of 5.44 million people in the skilled labor force and 35.69 million people in the unskilled labor force around the world.⁸

Apart from COVID, other types of crises – violence, armed conflict, diseases, refugee and internal displacement, natural hazards including climate-induced disasters, food shortage and poverty – also contribute to global learning losses. The United Nations joint initiative “Education Cannot Wait” indicates in 2022 that 84% of the children losing access to schools are living in areas with protracted crises.⁹

Learning recovery from different crises, particularly COVID-19, has been placed on the high agenda of the international community. It means not only bringing all learners back to school and achieving effective remedial learning, but also improving and sustaining the wellbeing and development of students and teachers, filling divides, and equipping youth with the competences and skills for life, work, and sustainable development.

Urgent actions are needed to speed up learning recovery, and a powerful engine is education innovation, which is critical for inclusive, equitable, and quality education as well. The Transforming Education Summit also emphasized the need of innovations to prepare today’s learners for a rapidly changing world.

In its broadened sense, educational innovation involves all dimensions of the education ecosystem, including but not limited to 1) innovations for inclusive, equitable, safe, and healthy schools; 2) teaching innovations to cultivate competences and skills for life, work, and sustainable development; 3) innovations in digital learning; 4) innovations for the development of the teaching profession; 5) innovations in education financing; and 6) innovations in education partnerships.

Globally and in the Asia-Pacific region in particular, various innovative education policies and practices have emerged and accelerated learning recovery. Many countries have initiated innovations to increase autonomy and flexibility of schools to create a stable and conducive learning environment. A variety of innovative modalities (digital, low-tech and no-tech) have been introduced to ensure the continuity of learning and expand the access. Some countries have created specific systems to facilitate the communication between educators and learners and to support their psycho-social well-being. Innovative training packages are helping teachers adapt to distance education and identify solutions to achieve high

7 Asian Development Bank. 2022. *Falling further behind: The cost of COVID-19 school closures by gender and wealth*. p.32. <https://www.adb.org/sites/default/files/publication/78404/ado2022-learning-losses.pdf>

8 Cohen, Spencer, et al. 2022. “Potential Economic Impact of COVID-19-Related School Closures.” Asian Development Bank Economics Working Paper Series 657. p.17. <https://www.adb.org/publications/economic-impacts-covid-19-related-school-closures>

9 UN. 2022. *Global Estimates: Number of crisis-affected children and adolescents in need of education support*. p.20. https://www.educationcannotwait.org/sites/default/files/2022-06/eww_global Estimates study_june2022.pdf

inclusivity and efficiency. Innovations in university-school partnership are contributing to leveraging more resources to support foundational education.

Despite the existing efforts and achievements, many societies are still suffering lingering learning losses. Concerted endeavours are needed to invigorate education innovations for effective learning recovery across the world.

About Wenhui Award

Against the above background, this year's Wenhui Award is themed "Educational Innovations for Learning Recovery" with the objective to identify, acknowledge and encourage innovative policies and practices in various dimensions of the education system in the Asia-Pacific region.

The Wenhui (文暉) Award was jointly created in 2010 by the UNESCO Asia-Pacific Programme of Educational Innovation for Development (APEID) and the National Commission of the People's Republic of China for UNESCO, to recognize and reward individuals or institutions that have made outstanding contributions to educational innovation in the Asia-Pacific region. Wen (文) in Chinese encompasses the meaning of culture, knowledge, wisdom, moral and ethics, and the desire for learning. Hui (暉) symbolizes the creative and radiant force of education that enables civilization and culture to flourish. Taken together, the name of the Award personifies the power of educational innovation in enabling individuals, institutions, societies, and cultures to thrive.

The Award shall be conferred on two individuals or institutions in the Asia-Pacific region for their outstanding efforts and achievements in educational innovation focused on the specific theme of the current edition. The two winners will each receive a Certificate of Excellence and a prize of USD20,000. In addition to the Winners, Honourable Mentions will be granted to individuals or institutions that have demonstrated commendable innovative educational practices. Since the inception of the Wenhui Award, there have been 22 Winners and 34 Honourable Mentions from 19 different countries.

Eligibility and Assessment Criteria

Eligibility of Applicants:

- Be individuals or institutions from UNESCO Member States in the Asia-Pacific region¹⁰;
- Have initiated, developed and implemented innovative practices that are in line with the latest developments in education in the 21st century and that help to improve access, equity and quality of education in the Asia-Pacific region;
- Have proved that their innovations have exerted positive impacts on education opportunities and quality in the Asia-Pacific region;

¹⁰ List of UNESCO Member States in the Asia-Pacific region: <https://bangkok.unesco.org/content/asia-and-pacific>.

- Be persistently dedicated to popularization of education, enhancement of education quality, and promotion of lifelong learning.

Assessment Criteria for the Innovations:

All the educational innovations submitted for the Wenhui Award will be assessed equally against the following criteria:

1. Relevance (to the latest developments in education in the 21st century; to Sustainable Development Goal 4 aiming to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all; to the Asia-Pacific region; AND to the specific theme of the Award of the year);
2. Timeliness (started within the recent 3 years, with the key part completed by the time of application);
3. Effectiveness (in tackling specific challenges/issues in education);
4. Scale of benefits and long-term impact (evidenced by specific indicators, such as number of beneficiary countries in the Asia-Pacific region, number of beneficiary schools, number of beneficiary students, teachers, school leaders, and community members);
5. Engagement of stakeholders and partners from different sectors (public and non-public), if applicable;
6. Originality (how creative and unique the innovation is);
7. Sustainability (of the good practices, benefits and positive impacts of the innovation), scalability (the capacity to expand in coverage and grow in impact without much extra resources), and replicability (to other educational institutions, stakeholder groups, and even possibly other countries and regions).

Application Procedure and Required Materials

Applications for Wenhui Award can be submitted in the following two alternative channels:

Channel A. Direct Application

Applicants directly submit the **required materials** (listed below) to the Wenhui Award Secretariat at the email address WenhuiAward@unesco.org by **27 January 2023, 23:59 Bangkok time (UTC+7)**.

Channel B. Nominator-Initiated Application

The **National Commissions for UNESCO** or **UNESCO Field Offices** in the Asia-Pacific Member States identify potentially qualified applicants and innovations, invite them to submit all the required materials to the nominator by a specific date, and then nominate them to the Wenhui Award Secretariat. Nominators shall send all the **required materials** (listed below) and the **nomination letter** (signed and stamped) by email to the Wenhui Award Secretariat by **24 February 2023, 23:59 Bangkok time (UTC+7)**.

Information on National Commissions for UNESCO: <https://en.unesco.org/countries/national-commissions>.

Information on UNESCO Field Offices: <https://en.unesco.org/countries/field-offices>.

**Only UNESCO National Commissions and Field Offices can be nominators for the Wenhui Award, and applicants from Channel A need to indicate their preferred nominator in the application form.*

**Such nominations should be initiated by UNESCO National Commissions or Field Offices in the Asia-Pacific region. Applicants do not need to contact the potential nominators.*

Required Materials:

1. A fully completed **application form** (<https://bit.ly/Wenhui22AFA>) or **nomination form** (<https://bit.ly/Wenhui22NEB>);
2. **Detailed introduction of the innovation**, using the given template (<https://bit.ly/Wenhui22TDS>);
3. **Supporting materials**, including at least one of the following:
 - a) brochure of the innovation (no more than 12 pages, in PDF format);
 - b) link to photos (no more than 5, in JPG or PDF format) or a video (within 5 minutes) about the innovation;
 - c) link to the website of the innovation;
 - d) link(s) to the social media platform(s) of the innovation;
 - e) media coverage on the innovation (either the web link or PDF version).

**The above list is for both direct applications and nominator-initiated applications; for nominator-initiated applications, the nominators need to collect all the required materials from the nominees and then submit them to the Wenhui Award Secretariat.*

**All the links should be put on the application/nomination form, while the PDF documents need to be sent by email to the Wenhui Award Secretariat together with all the other application/nomination documents.*

Selection Process

Step 1: Pre-Screening

The Wenhui Award Secretariat will pre-screen all applications received by the deadline based on the eligibility and assessment criteria.

Step 2: Selection by Nominators

**This step is only for applications directly submitted to the Wenhui Award Secretariat (Channel A), and applicants do not need to initiate contact with any potential nominator.*

The Wenhui Award Secretariat will send the applications that have passed prescreening to the nominators chosen by the applicants themselves, either UNESCO National Commissions or Field Offices. The nominators will review and decide whether to nominate the applicants for further selection.

The nominators shall directly send the **nomination letters** by email to the Wenhui Award Secretariat. The

letter should comment on the applicant's eligibility for the Award and provide additional information if deemed necessary by the nominator.

Step 3: Shortlisting

Upon receiving the nomination letters for direct applications (Channel A), the Wenhui Award Secretariat will further review and shortlist based on the eligibility and assessment criteria. For those nominations initiated directly by UNESCO National Commissions and Field Offices (Channel B), the Secretariat will also conduct prescreening and shortlisting based on the same criteria.

Step 4: Final Assessment

The final assessment of shortlisted applications is conducted by a Jury consisting of multiple members who are from different countries and organizations in the Asia-Pacific region and have extensive expertise and experience in education.

Step 5: Result Announcement

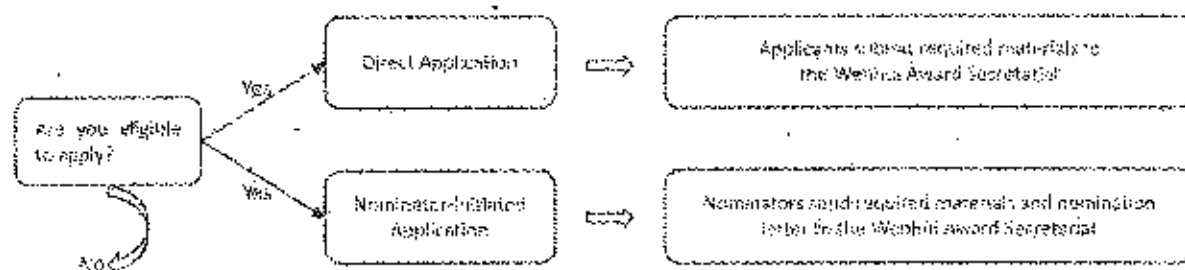
The winners of the Award and the recipients of the Honourable Mentions will be notified by email shortly after the Jury has made its final decisions, and upon written confirmation of acceptance, the results will be officially announced online in due course. The winners will be invited to the Award Ceremony to be held virtually or in person in China.

Inquiries & Contact

For inquiries about Wenhui Award application, nomination, and selection process, please check the above information and Frequently Asked Questions at <https://bit.ly/Wenhui22FAQ>. If you have any further inquiries, please contact the Wenhui Award Secretariat at WenhuiAward@unesco.org.

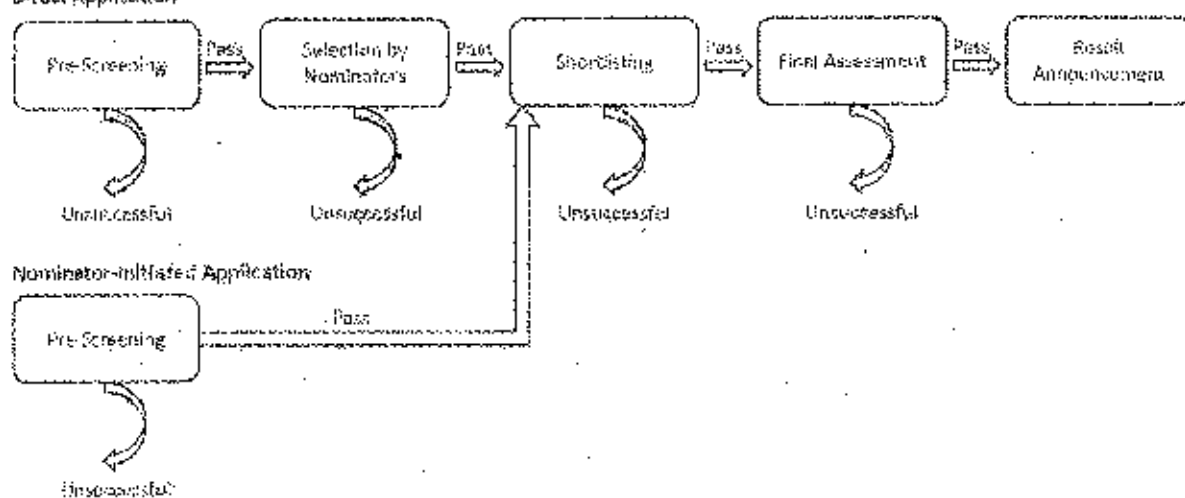
Annex: Flow Chart for Wenhuo Award Application and Selection

Application



Selection

Direct Application



Wenhui Award 2022

“Educational Innovations for Learning Recovery”

Nomination Form

(All Fields marked with * are mandatory)

About the Nominator	
Name of the Nominator* <i>(UNESCO National Commission / Field Office: please indicate the country.)</i>	
Title, Full Name, Job Position of the Submitting Person*	
Primary Working Email of the Nominator*	
Email of the Submitting Person, if different from the above*	
Phone Number of the Nominator	
About the Nominee	
Individual Nominee	
Country of the Nominee* <i>(Individual nominees need to be citizens from UNESCO Member States in the Asia-Pacific Region https://bangkok.unesco.org/content/asia-and-pacific.)</i>	
Title* <i>(Please choose only one.)</i>	☐ Ms ☐ Mr ☐ Dr ☐ Prof. ☐ Other (Please specify.)
Full Name*	
Gender* <i>(Please choose only one.)</i>	☐ Female ☐ Male ☐ Other
Job Position*	
Employer* <i>(Please enter the full name of the employer; enter <No> if nominees do not have an employer.)</i>	

Type of the Employer* <i>(Please choose only one.)</i>	☐ Government ☐ School/Higher educational institution/Training institution ☐ Education-related association ☐ Research institution ☐ International organization ☐ Non-governmental organization ☐ Other <i>(Please specify.)</i>
Website of the Employer	
Primary Email Address of the Nominee*	
Second Email Address	
Mailing Address & Postal Code*	
Phone Number	
Institutional Nominee	
Country of the Institution* <i>(Applying institutions need be either based or operating in UNESCO Member States in the Asia-Pacific Region)</i> https://bangkok.unesco.org/content/asia-and-pacific	
Full Name of the Institution*	
Type of the Institution* <i>(Please choose only one.)</i>	☐ Government ☐ School/Higher educational institution/Training institution ☐ Education-related association ☐ Research institution ☐ International organization ☐ Non-governmental organization ☐ Other <i>(Please specify.)</i>
Website of the Institution	
Mailing Address & Postal Code*	
Title, Full Name and Job Position of the Contact Person*	
Primary Email Address *	
Second Email Address	
Phone Number	

About the Innovation	
Full Title*	
Focused Area* (Multiple choices are allowed.)	☐ Innovations for inclusive, equitable, safe, and healthy schools ☐ Teaching innovations to cultivate competences and skills for life, work, and sustainable development ☐ Innovations for the development of teaching profession ☐ Innovations in digital learning ☐ Innovations in education financing ☐ Innovations in education partnerships ☐ Other (Please specify briefly within 10 words.)
Relevance to the Theme*	Is the theme of the Innovation relevant to that of the Award of the year? ☐ Yes ☐ No (If no, please put your theme below within 10 words.)
Duration* (Please indicate the number of years, with actual or estimated starting and ending dates in the format DDMMYYYY-DDMMYYYY.)	
Key Part of the Innovation*	Has the key part of the Innovation been completed? ☐ No ☐ Yes (If yes, please state the main purpose of the key part below within 30 words.)
Geographical Coverage* (Please choose only one.)	☐ Inter-regional (between the Asia-Pacific and other regions) ☐ Regional (Asia-Pacific) ☐ Sub-regional (East Asia, Southeast Asia, South Asia, Central Asia, West Asia, Pacific) ☐ National ☐ Other (Please specify.)

Main Beneficiaries* <i>(Multiple answers are allowed.)</i>	Main Beneficiary Region(s): ☐ Asia-Pacific ☐ Other <i>(Please specify.)</i> Main Beneficiary Countries:																			
	Main Beneficiary Stakeholder(s): <table border="1"> <thead> <tr> <th data-bbox="544 658 1123 696">Beneficiary Category</th> <th data-bbox="1128 658 1396 696">Number of Beneficiaries</th> </tr> </thead> <tbody> <tr> <td data-bbox="544 703 1123 734">☐ Students</td> <td data-bbox="1128 703 1396 734"></td> </tr> <tr> <td data-bbox="544 741 1123 772">☐ Teachers/School leaders or administrators</td> <td data-bbox="1128 741 1396 772"></td> </tr> <tr> <td data-bbox="544 779 1123 810">☐ Teacher educators</td> <td data-bbox="1128 779 1396 810"></td> </tr> <tr> <td data-bbox="544 817 1123 848">☐ Researchers</td> <td data-bbox="1128 817 1396 848"></td> </tr> <tr> <td data-bbox="544 855 1123 887">☐ Other education practitioners</td> <td data-bbox="1128 855 1396 887"></td> </tr> <tr> <td data-bbox="544 893 1123 925">☐ Communities</td> <td data-bbox="1128 893 1396 925"></td> </tr> <tr> <td data-bbox="544 931 1123 963">☐ Governments</td> <td data-bbox="1128 931 1396 963"></td> </tr> <tr> <td data-bbox="544 969 1123 1001">☐ Other <i>(Please specify.)</i></td> <td data-bbox="1128 969 1396 1001"></td> </tr> </tbody> </table>		Beneficiary Category	Number of Beneficiaries	☐ Students		☐ Teachers/School leaders or administrators		☐ Teacher educators		☐ Researchers		☐ Other education practitioners		☐ Communities		☐ Governments		☐ Other <i>(Please specify.)</i>	
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☐ Other <i>(Please specify.)</i>																				
Initiator/Developer/Implementer*	Is the nominee the sole initiator, developer and implementer of the innovation? ☐ Yes ☐ No <i>(If no, please provide the names, country/region, and contacts of the co-initiators/co-developers/co-implementers.)</i> <table border="1"> <tr> <td data-bbox="544 1189 762 1256">Co-Initiator(s)</td> <td data-bbox="767 1189 1396 1256"></td> </tr> <tr> <td data-bbox="544 1263 762 1330">Co-Developer(s)</td> <td data-bbox="767 1263 1396 1330"></td> </tr> <tr> <td data-bbox="544 1337 762 1404">Co-Implementer(s)</td> <td data-bbox="767 1337 1396 1404"></td> </tr> </table>		Co-Initiator(s)		Co-Developer(s)		Co-Implementer(s)													
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Please attach a detailed summary of the innovation to your application email, using the given template (https://bit.ly/Wenhuiz2TDS).																				
About Donors and Partners																				
Has this innovation been sponsored by any donors? ☐ No ☐ Yes <i>(If yes, please list all donors below.)</i> If not yet, is there any potential donor? ☐ No ☐ Yes <i>(If yes, please put <potential> after their names below.)</i>																				
Full Name*	Web Link (if any)	Profile* <i>(The profile should state the country of origin of the donors, mandates and business areas. No more than 50 words per donor.)</i>																		

Has this innovation involved any partners?* ☐ No ☐ Yes (If yes, please list all partners below.) If not yet, is there any potential partner?* ☐ No ☐ Yes (If yes, please put <potential> after their names below.)		
Full Name*	Web Link (if any)	Profile* (The profile should state the country of origin of the partners, mandates and business areas. No more than 50 words per partner.)

Award History

Has this innovation been used to apply for other awards?*

☐ No ☐ Yes (Please provide the specific information below.)

Award Name* (Please add the web link if available.)	Awarding Organization/Country*	Year of Application*	Result* (winner/ honourable mention/ unsuccessful)

Supporting Materials

Nominees are required to submit at least one type of the supporting materials listed below.

Type of Materials*	Link (Required for photos/video/website/social media)
☐ Brochure of the innovation (no more than 12 pages, in PDF format; send by email, if available, together with the completed application form and the detailed summary of the innovation.)	
☐ Photos/video (no more than 5 photos should be submitted in JPG or PDF format; video should be within 5 minutes; please provide here links to view and download the photos and/or video DO NOT send photos/video by email.)	
☐ Link to the website of the innovation (DO NOT send by email.)	
☐ Link(s) to the social media platform(s) of the innovation (DO NOT send by email.)	
☐ Media coverage of the innovation (Provide the web link here or send in PDF format by email.)	

Declaration

☐ Both the Nominator and the Nominee hereby declare that to the best of our knowledge, all the information provided above and all our application materials are fully true and accurate. We understand that in the event of any information or application materials provided by us being found false or incorrect, the application shall be invalidated.*

Please send by email the fully completed nomination form together with a detailed summary of the innovation (template: <https://bit.ly/Wenhui22TDS>), other supporting materials indicated above, and the nomination letter to the Wenhui Award Secretariat (Wenhui_Award@unesco.org) by the nomination deadline. Nominations or materials received after the deadline will not be considered.

Wenhui Award 2022
“Education Innovations for Learning Recovery”

Detailed Summary of the Innovation

Full Name of the Applicant:

Country of the Applicant:

Submission Date: DD/MM/YYYY

Title of the Innovation:

1. Relevance of the Innovation *(No more than 200 words)*

Please summarise the relevance of the innovation to

1) the latest developments in education in the 21st century;

2) Sustainable Development Goal 4 aiming to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all;

3) UNESCO Member States in the Asia-Pacific region;

4) the specific theme of the current Wenhui Award.

Please save the details to the following sections and avoid repetition.

2. Timeliness *(No more than 150 words)*

Please clearly indicate when the innovation was initiated, when it was or will be completed, and when the main parts were or will be fully implemented; briefly explain how timely the innovation responded to the challenges/issues it aims to address.

3. Effectiveness *(No more than 200 words)*

Please concisely demonstrate how effectively this innovation has contributed to tackling specific challenges/issues in education. Try to minimize repetition with the following section.

4. Beneficiaries and Impacts *(No more than 300 words)*

Please list all the beneficiary countries and all the groups of beneficiaries (students, teachers, school leaders, teacher educators, other education practitioners, community members, etc.; put the main beneficiaries first), indicate the number of each group, their nationalities and local regions, and specify the short-term benefits and long-term impacts of the innovation for different groups.

5. Engagement of Stakeholders and Partners from Different Sectors *(No more than 250 words)*

Please briefly describe how the innovation has involved stakeholders and partners from different sectors (public and non-public), and what are different partners' roles and contributions.

If the innovation has not involved multi-sectoral stakeholders/partners, please explain why and share if any feasible plan for stakeholder engagement and partnership.

6. Originality (No more than 200 words)

Please highlight the key features that outstand your innovation from other educational practices, and what gaps it contributes to filling.

7. Sustainability, Scalability and Replicability (No more than 200 words)

Please explain whether and how the innovation and its positive effects and impact can be 1) sustained in the long-run; 2) scaled up without investment of much extra resources; and 3) replicated to other educational institutions, other stakeholder groups, and even possibly other countries/regions.

For direct applications to the Wenhui Award Secretariat, please convert this Summary to PDF format, and send it together with the application form and supporting materials to Wenhui.Award@unesco.org. For nominator-initiated applications, please send this summary in PDF and other application materials by email to your nominator by their required date.

Frequently Asked Questions about Wenhui Award

Eligibility and Assessment Criteria

Eligibility of Applicants

1. I am an individual from outside of the Asia-Pacific region. Can I apply?

Individual applicants can apply only when they are nationals of one of the Asia-Pacific UNESCO Member States and meet other criteria stated on the Wenhui Award website.

List of UNESCO Member States in the Asia-Pacific region:

<https://bangkok.unesco.org/content/asia-and-pacific>.

2. My institution is in another country than the UNESCO Member States in the Asia-Pacific region. Can I apply?

Your institution is eligible to apply, if it has a regional/sub-regional/country office located in any of the UNESCO Member States in the Asia-Pacific region and meets other criteria stated on the Wenhui Award website.

List of UNESCO Member States in the Asia-Pacific region:

<https://bangkok.unesco.org/content/asia-and-pacific>.

3. If multiple institutions and individuals are involved in the initiation, development and implementation of the innovation, who should be the applicant?

The applicant, institutional or individual, should meet the eligibility criteria stated on the Wenhui Award website. It's the applicant's responsibility to make sure that he/she/it is the appropriate one to apply for the Wenhui Award without any controversies with other entities. Please note that the same innovation cannot be submitted by different applicants.

4. Can I apply for the Wenhui Award again if I received the Award or Honourable Mention previously?

You can apply again with an eligible innovation that is different from the one awarded before.

5. Can I re-apply if my previous application was unsuccessful?

You can re-apply if you consider that you and your innovation fully meet the eligibility criteria stated on the Wenhui Award website.

Assessment Criteria for the Innovations

1. Will I be in an advantaged position, if I submit my application through the nominator-initiated channel rather than directly to the Wenhui Award Secretariat?

No, you will not. Applications through both channels are treated equally.

2. The theme of my innovation is different from that of the current year's Wenhui Award. Can I apply?

Relevance to the theme of the current year's Wenhui Award is one of the key assessment criteria. If your innovation is not relevant for the theme, it will be disqualified.

3. My innovation has been completed a long time ago. Can it still be used to apply for the Wenhui Award?

Timeliness is one of the key assessment criteria for the Wenhui Award. Only innovations started within 3 years from the time of application may be submitted.

4. **My innovation has just started to be implemented. Can it be submitted for the Wenhui Award?**
Only innovations with the key part completed by the time of application may be submitted.

5. **My innovation has been implemented outside of the Asia-Pacific region. Is it eligible for the Wenhui Award?**

Only innovations that have been mainly implemented in and mainly benefited the Asia-Pacific region may be submitted.

6. **The geographical coverage of my innovation goes beyond but includes some countries in the Asia-Pacific region. Can it be used to apply for the Wenhui Award?**

The innovation may be submitted if the covered countries are UNESCO Member States in the Asia-Pacific region and are the main beneficiaries of the innovation.

List of UNESCO Member States in the Asia-Pacific region:

<https://bangkok.unesco.org/content/asia-and-pacific>.

7. **My innovation involves only one UNESCO Member State in the Asia-Pacific Region. Will it be a disadvantage?**

Scale is indeed one of the assessment criteria for the innovations, but there are multiple indicators of scale, including not only number of beneficiary countries, but also number of beneficiary schools, students, teachers, school leaders, and/or community members. In addition to scale, there are other criteria as well, as shown on the Wenhui Award website and in the Concept Note.

8. **If my innovation involves very few partners or the partners/stakeholders are from a single sector, will it affect the assessment of my application?**

Engagement of partners/stakeholders from different sectors is one of the assessment criteria for innovations submitted for the Wenhui Award, but the assessment of this aspect will take into consideration the necessity and added value of the partnerships.

Application Procedure and Required Materials

Application Procedure

1. **Which of the two application channels should I opt for?**

If you have been contacted by a nominator and invited to submit your application materials to the nominator, you should follow the procedures of nominator-initiated application. Otherwise, you can try to apply directly to the Wenhui Award Secretariat.

2. **Can I apply through both channels?**

No, both individuals and institutions can only apply through one of the two channels.

3. **If I want to apply through a nominator, do I need to contact the nominator myself?**

Nominator-initiated application can only be initiated by nominators. The National Commissions for UNESCO or the UNESCO Field Offices in the Asia-Pacific Member States will identify potentially qualified applicants and innovations, invite them to submit the required materials, and then nominate them to the Wenhui Award Secretariat. There is no need for applicants to initiate contact with a nominator.

4. **Is there a National Commission for UNESCO in my country?**
If your country is a UNESCO Member State, there is a National Commission for UNESCO.
5. **How do I know which UNESCO Field Office covers my country?**
To find out which UNESCO field office in the Asia-Pacific region covers your country, please check <https://bangkok.unesco.org/content/asia-and-pacific>.
6. **Should I choose the National Commission for UNESCO or the UNESCO Field Office as my nominator? Does my choice affect the likelihood of me getting nominated?**
It is up to the applicant which nominator to choose. All nominators will make their nomination decisions by the same selection criteria.
7. **Can I choose both the National Commission for UNESCO and the UNESCO Field Office as potential nominators?**
No, you can only choose one of them.
8. **Can I choose other nominators than the UNESCO National Commissions and Field Offices?**
No, only the National Commission for UNESCO in the applicant's country or the UNESCO Field Office covering the applicant's country is entitled to be Wenhui Award nominators.
9. **When might a nominator contact me?**
If you apply directly to the Wenhui Award Secretariat, normally you will not be contacted by a nominator at any stage.

For nominator-initiated application, either the National Commission for UNESCO or the UNESCO Field Office covering the applicant's country may contact eligible applicants they have identified in due course. Before being contacted, applicants are advised not to initiate contact with any potential nominators.
10. **If I have been invited by a nominator to apply through them, do I still need to submit the application materials to the Wenhui Award Secretariat?**
No, you do not need to. For nominator-initiated application, all the required materials should be submitted to the nominator who will then forward them to the Wenhui Award Secretariat together with the nomination letter.
11. **How do I know if my application has been submitted successfully?**
You will receive an email acknowledgement if your application has been submitted successfully by the deadline. It is the applicants' own responsibility to ensure timely and complete submission of all the application materials.

Required Materials

1. **The required materials include a detailed summary of the innovation. Do I have to use the template on the Wenhui Award website or I can write in a different style?**
For the detailed summary of the innovation, all applicants should use the template (<https://bit.ly/Wenhui22TDS>) provided by the Wenhui Award Secretariat, and ensure that it is fully and accurately completed and submitted in PDF format.
2. **I have a lot to say about my innovation. Can I exceed the word limit in the summary template?**

Please abide by the word limit indicated on the template, and if you wish to share more information, you may submit a brochure of the innovation (up to 12 pages) and indicate on your application form the links to the website and/or social media platforms of the innovation, if available.

3. Do I need to submit all the supporting materials listed on your website and in the application form?

Applicants should submit at least one type of the listed supporting materials. Submission of more than one type is allowed, and applicants need to indicate their chosen materials on the application form.

4. Will my application be more competitive, if I submit more supporting materials?

The assessment of supporting materials is not based on quantity but on quality and their relevance to the Wenhui Award selection criteria.

5. The brochure for my innovation is quite long. Can I still submit?

If you wish to submit a brochure of your innovation, it should not exceed 12 pages and needs to be in PDF format.

6. How many photos/videos should I submit, any size limit and format requirement?

Applicants can send no more than 5 photos in JPG/PDF format. For video, only one will be accepted and it should be within 5 minutes and in MP4 format. Do not send photos/video by email but provide accessible links in the application form.

7. My innovation has more than one social media platform, do I need to provide all?

Yes, please provide the links to all the social media platforms of your innovation in the application form. There is no need to submit the specific contents on your social media platform(s).

8. My innovation has had several media coverage. Do I need to submit them all?

You can choose the media coverage that best showcases your innovation, and provide the web link in the application form. If there is no web link, you can email the media coverage in PDF format to the Wenhui Award Secretariat, together with other application documents.

9. I cannot email out my application due to the large size of my files. What shall I do?

It is the applicant's own responsibility to ensure successful delivery of their application materials to the email address of the Wenhui Award Secretariat. If your files are oversized, you should try to reduce the size. For photos, video, website and social media platforms, please provide only the links in the application form. For media coverage, it is also recommended to provide the web link, if available, instead of the text.

10. My innovation has received funding from donors. Will it affect my chance of winning the Wenhui Award prize?

Whether the innovation has already been funded will not affect the assessment.

11. The application form asks about the award history of the innovation. If my innovation has never won any award, will it affect my application result?

No, it will not affect your application.

12. Can I make changes to my application form, detailed summary of the innovation or other supporting materials after submission?

No changes are allowed after submission. Applicants should carefully check all the information

and materials before submitting.

13. What if I want to provide additional information or materials after submission?

For both direct applications and nominator-initiated applications, no more addition or submission will be accepted after the deadlines.

Before the deadline, for direct applications submitted to the Wenhui Award Secretariat, applicants can send additional supporting materials to WenhuiAward@unesco.org. For nominator-initiated applications, the nominees may try to contact the nominator to see if they can accept additional materials before the nomination deadline.

We strongly recommend that applicants submit all the application materials in one go. Additional materials after submission will be accepted at most once.

Selection Process

1. After I applied directly to the Wenhui Award Secretariat, do I need to contact my chosen nominator to get a nomination letter?

No, applicants should not initiate contact with their chosen nominator. For direct application, the Wenhui Award Secretariat will send the applications that have passed prescreening to the nominators chosen by the applicants. The nominators will review and decide whether to provide nomination letters for the applicants.

2. Will I be notified of the pre-screening, nomination or shortlisting results?

For direct applications to the Wenhui Award Secretariat, applicants will not be notified of the pre-screening, nomination or shortlisting results.

For nominator-initiated applications, applicants will not be notified of the pre-screening or shortlisting results either.

But during the selection process, the Wenhui Award Secretariat may contact applicants for clarification, if necessary.

3. How can I find out the final result of my application?

The winners of the Wenhui Award and the recipients of the Honourable Mentions will be notified by email after the Jury has made its final decisions. The full list of Winners and Honourable Mentions will be officially announced on the Wenhui Award website and social media platforms in due course. The Wenhui Award Secretariat will not contact unsuccessful applicants.

Other Questions

1. Whom should I contact if I have other questions?

For inquiries not addressed by the FAQs, the Wenhui Award website and the Concept Note, please contact the Wenhui Award Secretariat at WenhuiAward@unesco.org.

2. How soon will I get responses to my inquiries?

Due to the large number of applications and inquiries received, the Wenhui Award Secretariat cannot guarantee immediate response to every email, but we will try to reply as soon as possible. We strongly advise you to check the Wenhui Award website, the Concept Note and the FAQs before contacting us.